

Faculty Senate Meeting Agenda
11am, Zoom meeting
4/28/2022

Present: Bob Mehalik (President), Robin Weaver (Secretary), John Paul Staszal (Vice President), Peter Comas (Guest), Bill Hug, Brenton Wilburn, Brian Oddi, Candice Riley, Carolyn Wass, Cassandra Kuba, Matilda Spencer, Emily Sweitzer, Jeanne Fazekas, Jeff, Kristin Schaffner, Libby Larsen, Scott Miller (Guest), Ryan Sittler, Tony Mauro (Guest), Jess Eiben, Wendy Batts

Call to Order

1. Review/Approval of 4/7/2022 Summary Notes

Old Business

2. Faculty Senate Integration Subgroup Update

3. University Senate/Assembly Update

New Business

4. Campus Executive Tony Mauro remarks (if present)

- Commencement is scheduled for May 7th (194th commencement)
- Now combining undergraduate and graduate commencement ceremonies. Morning commencement will be at 10 am for School of Science and Technology. Afternoon commencement will be at 2 pm for Liberal Arts and Education.
- During morning commencement: Carol Rutledge will be awarded an honorary doctorate
- During the afternoon commencement: Geraldine Jones will be awarded an honorary doctorate
- Going forward will be coordinating commencement for all 3 campuses, staggering the commencement times for faculty and administration to attend.
- Will be establishing a common format (choreography) for all Penn West ceremonies to be consistently conducted. When possible, we will keep some traditions of each campus. President Dale and VP Miller will plan on attending each.

5. VP Miller remarks (if present)

- Offered positive reinforcement as we move into finals week. Stay the course and find the energy as you approach the Finals grading push. Focus on the success of the semester and celebrating student success at commencement. He applauded all of the hard work demonstrated by the faculty this semester and this academic year.
- ICC is moving forward and doing well. VP Miller is impressed with the work ICC has done with Gen Ed menu, and looks forward to the final product as we move into creating policy for this area.

- He acknowledged many thanks for all of the hard work we have done in the classroom and with the process each faculty is playing/helping with in Integration.

6. Dean Lake and/or Dr. Ikach (if present to Discuss Penn West On-line)

- Online resides with academic affairs. Global online provides support. Concerned with: Scale, service and quality assurance
- Scale: Want to grow to grow programs and enrollment
- Service: Want to support the online faculty. Will have physical locations for online faculty to access support, as well as, via online support (Locations: Edinboro- Wiley, Streets on Main- Clarion, CalU- Old main near president's suite)
- Will be utilizing instructional designers and success coaches
- ASU has 4800-5000 students
- Success coaches will concentrate on 26 triggers, i.e., admitted conditional status; student hasn't been in class for 5 days, etc.
- Success coaches are not academic advisors, they are another layer of support for students and faculty to help facilitate and to positively impact retention.
- Quality: Desire for students to the same experience in all course.
- There is a Pilot program underway. Seven graduate programs are being targeted for the global online department. Pilot GO for selected graduate programs: Criminal Justice, Special Education, MSW, MSN, Exercise Science, Library Services
- Interesting in following part of the Arizona state model. Some things won't work for our school but we want to institute some of the practices to increase our sustainability.

Yugo Ikach –

- ASU wen from 5000- 60,000 students in 10 years. We want to learn from them. One idea is that we want to be proactive rather than reactive in coaching students.
- Retention rate, if we can demonstrate even a minimal improvement, we will increase our success and sustainability. In the past, one enrollment equated to \$7000.00.
- Enrollment- to support efforts to improve enrollment GO has dedicated marketing dollars.
- Example: May target 45 students in a grad class. Can split the course into 2 sections after reach 45 students. This is where the instructional designer comes in, they can re-evaluate the assessment and communication mechanisms and suggest areas for improvement. Also, instructional designers want to make navigation within courses consistent for a better student experience.
- As mentions, there is a pilot program underway – 7 programs (grad programs generate the most money because they pay more). Would like to implement the program as soon as possible to prepare for fall. We have a short amount of time to demonstrate success of this program. If faculty would be willing to meeting with instructional designers an hour or 2 a week, we can make progress regarding implementation for fall.
- GO and instructional designers are here to serve. The faculty will own the content not the designers.

- Question: If we are not a global online program but have online programs can we access this support. GO want to support Penn West as a whole; however, will be prioritizing the pilot programs first to get started. If successful will expand support.
- Yugo, if we can show a turn on investment, we are hoping to grow. Growth is preferred to reach sustainability rather than cutting to reach sustainability.
- Yellow gate is one example of technology that can be made available. Yellow gate utilized gaming technology to make discussion boards more engaging.
- Class sizes are set but ICC
- ASU may have as many as 400 head count in some of their classes with 6 faculty and teaching assistants, Penn West will never go there. The way it is set up, students think they are in a class of 30.
- Q. Have you spoke to students from ASU about their satisfaction level? no program has 100% satisfaction
- ASU retention rates are higher, key is the success coaches.
- Faculty member and advisors do different responsibilities from success coaches
- Q. There is a concern regarding losing the quality when you bump up the enrollment that much. This is why we won't go up as much as seen at ASU.
- At Penn West the student to faculty ratio something like 16:1. If we can move to 19:1 we are sustainable, desire keep quality as high as we can
- Various administrative representative underwent training. ASU consults with Silicon Valley, used dreamscape.com, made us felt like we were in King Tut's tomb, in a NASA control room, and simulated assessing a sick animal

7. Update on Integration and Shared Governance – open discussion (time permitting)

- Moving forward with bylaws at meeting tomorrow. Middles states wants us to continue to work on this. Made great progress in shared governance.
- Faculty senate – Leadership team from CalU will continue into the summer to set things up for Fall. For first year, will have interim lead and co-chair for transitional year.

8. Vote on Resolution for Penn West Leadership

- I would like our faculty senate to vote on a resolution to have **OPEN SEAT** (Secretary), John “JP” Staszal (Vice President), and Robin Weaver (President) continue to work on the new Penn West Faculty Senate Constitution over this summer. Our leadership team would then serve on the one-year interim Executive Faculty Senate with the current leadership teams from the other two campuses (Edinboro and Clarion).

During the first year of the Penn West Faculty Senate, each of the current Faculty Senate Presidents will co-chair the office of the President to maintain a shared governance relationship as the new Penn West Faculty Senate Constitution is agreed to and fully adopted.

- Motion to approve the resolution as presented Ryan/Matilda- discussion/ comments, The resolution, - passed.

- We will hold a special election to fill the Cal U Faculty Senate Secretary that will then serve as Co-Secretary with the other (Clarion and Edinboro) Faculty Senate Secretaries for our transitional year.

Announcements

- Bob Mehalik promoted to Associate Dean College of Social Sciences and Human Services- congratulations to Dr. Mehalik

Adjournment

11: 55 am